Greetings Scholars!

We want to thank you for another great year with the Scholars program, and to wish you good luck with finals, and the very best for your summer plans! Scholars students have been very successful this academic year: we have four Chancellor’s Award winners (the highest SUNY Award given to seniors for scholarship and leadership), a Fulbright scholarship winner, numerous Scholars receiving Undergraduate Recognition Awards (see our “Recognition” page in this newsletter for more information on this), large numbers elected to prestigious honors societies like Phi Beta Kappa and Tau Beta Pi, and over 80 Scholars presenting at the URECA Research Celebration on April 30; we also have more than 100 Scholars graduating with Honors this year; in addition to many Scholars selected as Orientation Leaders, Resident Assistants, Commuter Assistants and Student Ambassadors.

Our Scholars Council and the three committees have done a fantastic job organizing and hosting a lot of creative, educational and fun events and community service initiatives this year, and The Torch, under the co-editorship of Bryan Szeglin and April Slamowitz, has raised the bar to ever-higher standards of quality with our Program’s newsletter. Our first group of Scholars Fellows did an outstanding job as student leaders, peer role models and Teaching Assistants this whole year. Our newest cohort of 18 Scholars Fellows form the core of the next generation of our Program’s student leaders, and they will be our TAs for the SCH 101 first year seminars in the Fall semester.

The Scholars community has continued to grow and improve in many areas: some examples include our ever better program web site, a very active Scholars Facebook page, first year Scholars who are campus residents being housed together in each of the six Quads, greater involvement and connection with Campus Residences (thanks, in large part, to the Residence Hall Directors for our SCH buildings) and the Undergraduate Colleges, the Dean of Students Office (thanks to Dean Jeffrey Barnett), more and varied events offered by the Scholars program, the University Scholars designation appearing on official SBU transcripts beginning this semester, and enhanced academic advising services. We’re continuing our work to transform the Scholars program into a full and rich four year experience. We have an awesome group of SCH 101 Instructors who work hard to make the Program experience as rewarding and beneficial as possible. With nearly 900 active University Scholars we, as a community, are more than fulfilling our Program mission of promoting scholarship, leadership and service at Stony Brook. We think that even better things are yet to come, and we look forward to working with all of you to realize that dream.

Brian Colle, Jeremy Marchese, David Maynard
On the evening of March 4th, the University Scholars hosted a Research Panel where four University Scholar students shared their experiences and tips with getting involved in research on and off campus. Scholars Faculty Director Dr. Brian Colle called the Research Panel one of his “favorite events,” emphasizing how research is not your typical “college club” students find around Stony Brook’s campus. Scholar Advisor Dr. David Maynard introduced the panel and led the discussion. The four scholars were: Junior Dana Castro, Junior Qurat-ul-ain Gulamhussein, Junior April Slamowitz, and Sophomore Bryan Szeglin.

Each scholar gave an overview of their research projects. Slamowitz, a biochemistry major, discussed her work with radiolabeling cells for finding tumors without invasive techniques, which landed her a spot in a research publication, along with her work with antibodies and breast cancer, and ontogenetic proteins. Szeglin, a biochemistry major as well, talked about his work with Major Depressive Disorder (MDD), and showed the audience how the movement of water molecules can help differentiate between patients who have MDD versus those who do not. Castro, an AMS and Chemistry double major, is in the “baby steps” of her research in looking at where electrons form the most stable compounds. Gulamhussein, a Psychology major, focused her research on romantic relationships, studying Muslim female mental health, and conducting cross-cultural research when she studied abroad in Dubai last semester.

This was followed by each panelist talking about how they got their foot in the door for research on and off campus, and providing tips to the audience on how they could go about seeking out research opportunities. Slamowitz talked about how “most of research is failure,” but explained that sometimes you learn the most from the failures. Szeglin emphasized the “timing of research” and finding a balance to ensure that academics do not suffer in the face of finding a research position. Castro said to “connect with professors you have or in fields that you’re interested in” when looking for research. Gulamhessein talked about her experiences with URECA’s summer fellowship.

Although the scholars on the panel had different academic interests and perspectives on research, they each had a unique take on their journey and advice for the University Scholars community. —Taylor Brant
The film Austin Unbound details the surgical journey of Austin Richey, a deaf transman on his way to getting a double mastectomy. His unique and powerful story inspires discussion on the importance of community and acceptance in the development of one’s identity.

In response to a question about the general forwardness of deaf versus hearing cultures and their interaction with the LGBTQA community, guest speaker Connor Gillis, a deaf transman working with the organization Planet DeafQueer, explained that the reason Austin’s story was able to be filmed with such heavy emphasis on his surgery was because he was involved in the deaf community. The deaf community is much more visually-based than the hearing community and preferences blunt explanations rather than euphemisms in discussing such topics. This makes the deaf community generally more understanding of LGBTQA issues.

Members of the deaf community are working to create a more comfortable atmosphere in which to discuss transgenderism. For instance, individuals are trying to reinvent ASL, American Sign Language, signs for transgenderism to reflect identity changes instead of body changes. This moves the conversation away from invasive, personal bottom-surgery questions to more representative and unifying vocabulary.

Austin and his girlfriend’s relationship conflict demonstrates the importance of acceptance in formulating one’s identity. Austin defined his relationship as straight while his girlfriend defined it as queer. This discrepancy ultimately ended their relationship because the recognition of chosen identities is central to fostering healthy, respectful communication.

This viewing event, hosted by the University Scholars and the campus LGBTQ organization, was a captivating and insightful look into gender identity.

~Grace Mock
To start off spring with a bang, the Scholars Academic Committee hosted “Midnight in Paris” on April 1st. This for-credit event mingled France’s passion for both art and recycling. Students submitted artwork, poetry, short stories, and a video presentation that was displayed during the event. Both the students who came to participate in the event, as well as the ones who had work displayed, brought in over 200 recyclable bottles and cans as their way of showing Scholars going green. France emphasizes using some of the most current recycling techniques—they have enormous green recycling containers all over the city.

With all the collected bottles and cans, Scholars competed in groups to build a representation of the Eiffel Tower, an ode to recycling. The group with the tallest tower was declared the winner. In an intense competition, groups went head to head to claim victory. The first few minutes were the real struggle; the students used their academic skills to formulate plans to build a sturdy tower. Some students were successful, others waited for their competitors’ towers to fall. In the end, two groups were neck and neck for the win. One group, in an effort to make their tower even taller than it already was (over six feet) placed one last bottle on top with only seconds remaining. Unfortunately, the added weight was too much and the tower collapsed at the last second, sending recyclables all over the floor, and allowed the other team to secure the win.

~Dhara Doshi

Due to the overwhelming success of last year’s medical school panel, we decided to bring back the the same University Scholars alumni to share their new experiences as second-year medical school students.

“As sophomores,” says Ashwin Malhotra, “we had less mandatory classes and more free time to engage in leisurely activities such as intramural sports.” However, “along with a more flexible schedule came learning self-discipline,” adds Bilal Asif. Overall, the second year materializes a lot of the textbook knowledge students learn the first year; students are exposed to clinical experiences such as patient care, analyzing electrocardiograms, and getting comfortable in a hospital setting. The most challenging part of the second year is incorporating the textual concepts into real life situations, and figuring out what to do when unusual circumstances occur. Nevertheless, the course content of the second year attempts to parallel this shift by focusing on a particular area of physiology (currently neurobiology) in application to every body system.

Moreover, Stony Brook Medical School is transforming its curriculum into an even more clinical based system by shortening the basic sciences to 1.5 years from the current 2 year track. In addition, one semester of biochemistry and one semester of statistics will be required for applicants starting 2015. The rationale is that students will be academically prepared by the time they enter and more kinesthetically primed by the time they graduate and begin their residencies.

Good luck and we look forward to hearing from you again next year! ~Heather Toskos
Continuing the legacy, the University Scholars Academic Committee held the Academic Pentathlon, one of the last for-credit events, on April 25th. This year, the Academic Pentathlon heavily emphasized the importance of communication and teamwork in order to restore the conversation skills lost in today’s digital age.

After meters of ribbon, rolls of masking tape, and an overabundance of multi-colored post-it notes were in place, the volunteers finished prepping the LDS Center and were ready to moderate the five teams: Randy and the Olympians, A-Rej and Friends, RAAD, Corn Kernels, and Teenage Mutant Ninja Turtles. The teams rotated around the LDS Center through various stations, including a blindfolded maze, a station filled with brain teasers, and an obstacle course. Team members had to work together to get through each event and employ a variety of communication techniques.

One event involved two members from a single team. They were placed back-to-back. One team member described a small Lego structure to the other team member who had to build the same structure from its pieces. Clear, coherent communication was needed to successfully complete this activity.

Another event, pictured at top right, involved an intricate maze of string suspended by chairs. Participants had to navigate through the maze to reach the other side as quickly as possible. For every string that they touched while doing so, a second was added to their time to complete the task. Team members on the outside of the maze used their perspective to help navigate their partners through the monstrosity.

A third event required teammates to direct their blindfolded partner through a life-size maze to victory. Again the team’s communication skills were tested as they tried to navigate through the maze as quickly as possible.

At the end of the event, each team’s time in seconds from each event was totalled. Any penalty seconds were added to their score as well. The team with the lowest time was victorious. With first and second place neck-and-neck, A-Rej and Friends won the Academic Pentathlon in the end!

~Victoria Ly
On the rainy morning of Saturday, April 26th, twelve determined University Scholars took a trip out to Center Moriches, Long Island to volunteer at Camp Pa-Qua-Tuck, a summer camp for children with disabilities. They were met by camp director, Bridget, who showed the students around the picturesque lakeside grounds and introduced them to their senile llama and baby goats. Then, the scholars set to work on a seemingly endless project – moving a large stack of heavy duty picnic tables and their respective benches from one side of the camp to the other.

With every table that was lifted onto a truck, wagon, or platform and pushed up a hill, the rain fell harder and harder. Soon, scholars had to resort to a set of vibrant yellow ponchos. Nevertheless, they worked through the weather and finished the assignment with time to spare for a long awaited dry and warm lunch. The location which was cleared out is to become a musical theater where children with disabilities can explore the making of sounds through stimulating tactile projects. Moving picnic items was not all the scholars had accomplished that day.

Bonds were made as the team pushed each other to continue through the long day. The spirit carried through to the next day not only with the mutual feeling of warmth after completing community outreach, but also with the feeling of soreness.

Regardless of the rainy weather and the manual labor, our trip to Camp Pa-Qua-Tuck this year was just as rewarding and fun as it was in the last. We would like to thank those who were able to join us for their amazing perseverance. We plan to return to the grounds in October to help at the camp’s annual Spooky Walk, and hope that you will join the Outreach Committee for this fun and worthwhile experience! ~Alisa Rybkin
Professor Kristina Lucenko, the Associate Director of the Writing and Rhetoric Program, has always felt a connection to her parents’ home country, Ukraine. Although she was born in the United States, her Ukrainian culture was cultivated through a Ukrainian community consisting of schools, camps, and so forth. Her grandparents were a big influence over her cultural identity. Shortly after World War II, her grandparents brought their children to the United States to build a new life for them, all while keeping Ukrainian culture in mind. In the Ukrainian-American community, schools, churches, and community centers were established.

Her parents continued to foster this close tie with Ukrainian culture in their children. Professor Lucenko became very involved in her Ukrainian heritage. She went to Ukrainian school from kindergarten until eighth grade, where Ukrainian language was a subject. It became an inextricable part of her life. Even though she doesn’t have too many family members in the Ukraine, she still felt akin to the Ukrainian people.

When the turmoil in Ukraine began in the fall, Professor Lucenko followed the events closely. EuroMaidan, a series of demonstrations and protests in the Ukraine capital of Kiev, would later result in violence. The Ukrainian president at the time turned down a chance to become more closely tied with Europe and the European Union, causing unrest among the people. Ukrainians were upset and angry because they wanted to be closely aligned. But, Putin wanted Ukraine to be part of a Eurasian federation. The chaos continued in Ukraine, and Professor Lucenko felt the need to do something about it here at Stony Brook University. With the help of fellow faculty members, Stony Brook University began raising awareness through various events such as “Vigil for Ukraine” and “Struggle for Democracy and Independence: The EuroMaidan in Ukraine.” They handed out fliers with knowledge about the crisis in Ukraine, all while remembering those who lost their lives trying to defend their country.

She believes protesting raises awareness and exercises our rights. Activism is really important. “It’s important to identify a cause you believe in and try out different ways of making a difference, whether that is being part of a protest, or writing a letter, organizing a talk… There’s a lot of ways to raise awareness.” Professor Lucenko firmly believes that one person can make a huge difference. All you need to do is find something you care about, and identify what is realistic. Anything from a campus-wide event to a tweet will raise awareness. As she states, “We have so many problems, take your pick!” ~Ruth Tacandong
It is rare to find an individual as bright, motivated, and compassionate as Raniah El-Gendi. After just spending a short amount of time with her, it is clear that Raniah will go far and has a lot of potential for the future.

Raniah describes her eventual choice of Stony Brook University as a “twist of fate”. She was not originally planning to come to Stony Brook; however, its affordability, proximity to home, and reputation as a leading research university on Long Island ultimately swayed her to choose Stony Brook.

Her interest in discovering the way people’s minds work drew her to her current major, Psychology. Another major she added just this year is Sociology, because it allows her to apply her psychology knowledge and concepts on a societal level. As a double major and a commuter, Raniah has chosen to take on a large workload; however, she does not let her workload hinder her involvement on campus. Taking on many leadership positions, Raniah has been an HDV Fellow, a student ambassador, a University Scholars Peer Mentor, along with serving as a TA for many classes. Raniah has also participated in the academic judiciary committee, and is a JFEW- SUNY Scholar, a highly selective group of 10 girls from Stony Brook and 10 girls from Binghamton.

Any professor who is really excited about what they are teaching and who loves their subject is a great professor in Raniah’s eyes. Her most helpful and influential professors were Said Arjomand from the Sociology department and Antonio Morena from the Italian department. University Scholars also helped her immensely during her undergraduate career, providing a foundation, propelling her forward, and helping her gain confidence.

Pushing her to succeed and reach her potential, family support and encouragement is quintessential in her career. They are her inspiration and motivation to do her absolute best. As Raniah says, “My family taught me how to be human. They motivate me and push me to do my very best.”

In the future, Raniah hopes to grow as an individual and either go to graduate school to obtain her Master’s in International Relations or give back to her community by working for a non-profit organization. Revealing her adventurist side, Raniah expressed her desire to travel anywhere and everywhere.

To the undergraduates, Raniah’s message is to “Try things you’ve never tried before. I know it’s cliché, but before you know it, these four years will be gone, and you won’t be able to get them back. Do a variety of things, and don’t be afraid to try different things. Push yourself. Get out of your comfort zone.”

Raniah says she was shy, but you’d never be able to guess, seeing her bright smile and friendly demeanor! Whatever the future holds for Raniah, there is no doubt she will succeed and continue to grow into an inspiring individual. ~Yasharah Raza
Well, it’s not like I can claim that anybody lied to me. I knew this day would come and I was aware that it would be fast approaching. But still, how could I have known that four years could seem like the time it takes to fast-forward the previews on a DVD? I still remember my first-ever Scholars Council meeting and it’s hard to believe that in a few short weeks, along with the rest of the senior class, I’ll be waving goodbye to my undergraduate days.

Looking back, I truly cherish my experience here and the individual it has led me to become, but most importantly, I value the amazing people I’ve met along the way. If there is one thing I wish upperclassmen had made abundantly clear to me when I was starting out it would have been this:

Your undergraduate years are a once in a lifetime opportunity. Even if you eventually go back to school, you will never have this experience again. I honestly do not believe that at any other point in our lives we will be as free as we are right now to have such a varied and unique experience full of endless possibilities. So take advantage of it, you owe it to yourself.

Now I don’t mean take the party-all-night, never-go-to-class advantage; I am speaking about something infinitely more meaningful. I mean taking advantage of the opportunity to really challenge yourself, broaden your horizons, and become a more cultured and well-rounded individual.

Join a new student club, try new foods, take a class you wouldn’t be caught dead in. Immerse yourself in a culture completely foreign to you and challenge yourself to make friends with people from different ethnic, cultural, and religious backgrounds.

Once you leave behind this playground we call college, the world stamps you with the official ADULT label. After that horrible day, we will be limited in ways we simply are not as coeds. In the real world, trying a new hobby means shelling out time, money, and resources. Experiencing a new culture potentially involves thousands of dollars, not to mention crazy long security lines at the airport. At Stony Brook all that is required is a free Friday night. The diversity found on this campus is often taken for granted by many of us, myself included. Many of the places we will find ourselves living or working in will not come close to being as diverse as Stony Brook. We should make sure to put sincere effort into trying to understand others and allow our lives to be enriched by the positive impacts other cultures and groups can have on us.

If you challenge yourself now and step outside your comfort zone (although it may not be very comfortable) you will grow emotionally, mentally, and physically, and you’ll be a better person for it. This way, when it’s your turn and that fateful day comes, you’ll leave with no regrets. ~ Raniah El-Gendi
Ahlan wa sahlan! Welcome! That is how I felt during the four months that now seem to me like a dream that ended much too quickly. I was fortunate to spend the Fall 2013 semester in Dubai, United Arab Emirates. It was my first time in Dubai and my first time conducting an independent research project!

I was pursuing the Certificate in Middle Eastern Studies; so, all my courses there were MEST. My favorite class was Arabic 101. I fell deeply in love with the romantic language of Arabic and I hope to continue studying it in the future. Never before had I taken a college-level Art course and so, it was quite an enriching experience to take Islamic Art and Architecture. It reawakened my passion for calligraphy, among many other artistic endeavors.

The summer before I left for Dubai, I was lucky to participate in the URECA program. URECA stands for Undergraduate Research and Creative Activities. It supports undergraduate students at Stony Brook who are part of full-time, faculty mentored research or creative activity for ten weeks in the summer. I knew I wanted to investigate the mental well-being of Muslim women, but I had no idea about the how, the where, and the when. Therefore, over the summer, I worked on designing my study and submitting a research proposal to the Institutional Review Board (IRB). For students who are curious about the IRB: it is an organization that confirms your study procedures as ethical and grants you permission to conduct the study. I completed data collection in Dubai and I am almost done at Stony Brook as well. I am so grateful to have had the opportunity to present my research at the annual URECA Celebration on Wednesday, April 30, 2014. For more information regarding URECA, click here!

Many students have told me that in their study abroad programs, they usually focused more on the “abroad” portion. So far, it seems like I’ve done quite a bit of study, huh? Not really! I tried my best to always have a balance with my research and classes, saving time for exploring the new continent. Please see the pictures attached for a better glimpse into Dubai and a neighboring country, Oman.

I would strongly encourage you (if you haven’t done so already) to consider a study abroad program. For more information, please go to the Study Abroad Office in E1340, first floor of the Melville Library and click here!

~Qurat-ul-ain Gulamhussein
With hundreds of Scholars in our program, we want to know more about YOU. Many Scholars hold research positions on and off campus, are heavily involved in leadership activities, and have unique experiences that we want to hear about. So tell us about yourself, the things you do and what you are passionate about.

Click on the link below to fill out a quick form to let us know what you are doing as a scholar that exemplifies our program. If you are a graduating senior, let us know where the next chapter in your life will take you and if you want to keep in touch with Scholars. We love to hear where our Alumni are headed!
The University Scholars Program has some of the most talented students on campus from a large breadth of disciplines. These students are awarded with some of the most prestigious awards that are offered to students.

2014 PROVOST'S AWARD FOR ACADEMIC EXCELLENCE
Connor Beierle
Samuel Kimmey
Stephen Ngo
Jameela Syed

2014 SUNY CHANCELLOR’S AWARD FOR STUDENT EXCELLENCE
Connor Beierle
Raniah El-Gendi
Bryan Nguyen
Justin Thomas

UNDERGRADUATE RECOGNITION AWARD FOR ACADEMIC EXCELLENCE
Connor Beierle
Meaghan Coyne
Eric Engoram
Solomon Husain
Min Jung
Jammie Law
Sanat Patel
Bryan Szeglin
Weida Zhang
Stephen Ngo

SCH PROGRAM SERVICE
Summer Broeckx-Smith
Daniel Fourman
Rachel Hoelzer
Solomon Husain
Martyna Kaznowski
Aisha Khokar
Jammie Law
Maegan McDonald
Parth Pancholi
Limor Shokrianpour
Welles Tanzer

RESEARCH AWARDS
Garshaw Amidi-Abraham
Connor Beierle
Erin Brady
Vincenza Caruso
Dana Castro
Andy Cheng
Amy Cheung
Jesse Cole
Meaghan Coyne
Andrea De Renzis
Michael DeSalvo
David Doppel
Maryam Ige
Brandyn Itzkowitz
Roxane Javadi
Gurkamal Kaur
Hannah Keiffert
Roy Khair
Qurat-ul-ain Gulamhussein
Jooli Han
Sean Ho Yoon
Rachel Hoelzer
Ria Hossain
Solomon Husain
Aisha Khokar
Samuel Kimmey
Caroline Kratky
Sherin Kuriakose
Christy Lau
Jammie Law
Helen Liu
Tiffany Mak
Susan Mathew
Philip Mauser
Erin McCaffrey
Casey McKenna
Taylor Medwig
Eric Miao
Ryan Mulqueen
Kenneth Myers
Stephen Ngo
Brian Nguyen
Justin Panthappattu
Janki Patel
Natalie Phagu
Maria Plotkina
Robert Pond
Gregory Poterewicz
Krystal Pynn
Amiel Quadri
April Slamowitz
Viven Solomon
Mackenzie Suben
Andrew Sung
Merium Syed
Jameela Syed
Bryan Szeglin
Nicolai Tayco
Morgan Teeratananon
Max Tenebaum
Sriharsha Tikkireddy
Fernando Torales-Acosta
Kazi Ullah
James Wu
Andrew Xu
Jonathan Yi
Christie Yie
Breanna Zavadoff
Weida Zhang
Matthew Zirpoli
NATIONAL SCIENCE FOUNDATION GRADUATE RESEARCH FELLOWSHIP
John McGinn

2014-2015 FULBRIGHT U.S. AWARD TO FRANCE
Jameela Syed

SEI SUJISHI PRIZE IN CHEMISTRY
Edward Miller

UNDERGRADUATE RECOGNITION AWARDS FOR COMMUNITY SERVICE
Alejandra Moncayo

UNDERGRADUATE RECOGNITION AWARDS FOR LEADERSHIP
Christian Ou

FIRST ALUMNI AWARD
Gregory Poterewicz

FRESHMAN SCHOLAR OF THE YEAR
Stephanos Eleftheriadis

SENIOR SCHOLARS OF THE YEAR
Amy Cheung
Raniah El-Gendi
Kenneth Myers

DISTINGUISHED SERVICE AWARD
Dhara Doshi
Jessica Hundal
Victoria Ly
Maddie Massa
Brian Mazeski
Olivia Rodrigues
Alisa Rybkin
Varun Sayal
April Slamowitz
Bryan Szeglin
At 9:30 on a Monday night as finals approach, one would expect students to be shut in their dorms getting ready for finals. On the 28th of April, scholars were instead finishing off an eventful year by continuing to serve the community.

University Scholars lugged garbage bag upon garbage bag full of donated food to be given to the Stony Brook Food Pantry following the Scholars’ End of Year Banquet, which produced masses of donations that should last the pantry quite some time.

With over 15 large bags full of canned soups, seeds, peanut butter, cereal and more, scholars literally dumped charity for those in need after a celebration of everybody’s accomplishments for the year.

Dr. Charles Robbins, Vice Provost for Undergraduate Education and Dean of the Undergraduate Colleges, joined Faculty Director Dr. Brian Colle, Advisor Dr. David Maynard, and Advisor and Senior Staff Assistant Jeremy Marchese in recognizing the hard work and dedication of students throughout the 2013-2014 school year.

Scholars filled all the tables in SAC Ballroom A, gathering for one of the final times on campus during the semester before the summer takes everybody away.

Plenty of other awards were given out throughout the night, as those who lead the student effort in outreach, academics and social events were applauded for their contributions.

Both the incoming and remaining Scholars Fellows were commended as well, while fellow students enjoyed catered food and time with friends and classmates.

After a full year of stressing over exams, cramming in homework, stuffing schedules full of extracurricular activities and volunteering to help the community, everybody in attendance would agree that for once, it was the Scholars’ night. ~Andrew Eichenholz
All University Scholars are encouraged to take advantage of their exceptional Advisors: Faculty Director Dr. Brian Colle, Advisor Dr. David Maynard, and Advisor and Senior Staff Assistant Jeremy Marchese. From academic planning to research to general advice, the University Scholars Advisors are an invaluable resource to students. Check the Scholars Website this Fall for their posted office hours or make an appointment by email below.

Brian Colle  
brian.colle@stonybrook.edu

David Maynard  
david.maynard@stonybrook.edu

Jeremy Marchese  
jeremy.marchese@stonybrook.edu

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We wish all University Scholars the best of luck on their final exams and look forward to seeing everyone in the Fall Semester! Enjoy your summer!

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Academic Deadlines:

May 12  Last day of Monday through Friday classes  
        Last day to withdraw from the University.

May 13-21  Final exams for courses, please see registrar Final Exam Schedule for details

May 21  End of Term

May 23  Commencement

Important Dates for the beginning of the Fall 2014 Semester

Aug. 22  Credit limit increases to 19 for the Fall 2014 semester

Aug. 25  First day of the Fall 2014 Semester

Aug. 27  Credit limit increases to 23 for the Fall 2014 semester

Aug. 29  Last day to enroll in a class on a wait-list
        Last day for all students to submit a major/minor change

Aug. 31  Last day to drop a class or withdraw from the university without tuition liability

Sept. 1-2  No classes: Labor day

Sept. 9  Last day to add classes and/or process a swap
        Last day to drop or withdraw from the university without a “W”