A note to the reader: This edition of the torch has been adapted to function like an application. Click on the various buttons, names, and pictures throughout this edition for a multidimensional experience. Begin with the contents on the right hand side of this page.
Greetings to all New and Continuing Scholars!

This is shaping up to be another exciting year for our program. This newsletter highlights many of the exciting activities that already have taken place this semester and some of our upcoming events. It was great to see many Scholars at the Ice Cream Social and the Faculty Panel last month, and the Scholarly Pursuit event was a huge success. Many other events and outreach activities are being planned, so please check out our University Scholars web page to learn more.

Many of the ideas for Scholars events are fostered within the Academic, Social, and Outreach committees, so I encourage all Scholars to get involved in these groups. This month we will also be electing two freshman in each of our SCH101 sections to be on the Scholars Council. Also, this newsletter continues thrive thanks to the efforts of our two co-Editors (April Slamowitz and Bryan Szeglin) as well as the contributions of many other dedicated Scholars.

On behalf of all of the Scholars staff (Jeremy Marchese, David Maynard, and myself) we wish you a fun and successful remainder of the fall semester. We hope to see you at the next Scholars event. As always, please visit us for any academic advising concerns, or stop by just to say hello!

Best wishes,

Dr. Brian Colle
University Scholars Faculty Director
When you ask any freshman what they think of attending Stony Brook University, the answer is unanimous: “I LOVE COLLEGE.” “When I moved in I was really scared to be living on my own; however, not only have I made great friends already, I’ve learned some important life lessons,” said Barry Bones, a resident at nearby Kelly Quad.

After the summer hiatus, classes officially resumed on August 26th for the fall semester. Residents moved in the Friday before beginning a new chapter in their lives. In order to allow students a proper atmosphere to acclimate to a university setting, the school provided activities throughout the weekend for students to participate in. First and foremost was the New Student Convocation which marked a transition from adolescence to adulthood. Students were officially dubbed Seawolves. The rest of the weekend was marked by a chronological order of activities such as Undergraduate College Programming in which freshman learned what it meant to be part of their specific community (Go Tabler!). During the transition between activities students could have stopped by the Express Bus Loop where the Commuter Student Association held an ice cream party! And before you knew it the weekend had drew to a close.

As classes began and the rigors of a college education began, freshman still reminisce over that opening weekend. Sally Pond states, “I’m grateful we had the opportunity to participate in such an extraordinary weekend. I met amazing new people and got to know Stony Brook before classes started. It was a good idea to go to my classes the day before to prevent myself from getting lost.” One month later and the fervor that swept students during opening weekend still remains. Students are excited to be part of such a dynamic community and look forward to their next four years here. GO SEAWOLVES!

~Dawood Rashid
On Monday, September 16th, SAC 305 was filled to capacity by University Scholars students eagerly waiting to relish in the knowledge and experience of five outstanding faculty members at our annual Scholars Faculty Panel.

After a brief introduction by Scholars’ Faculty Director Dr. Brian Colle, Scholars were first greeted by Howard Schneider, Dean of the School of Journalism. He spoke of journalists as sources that “shine light into places of darkness” via a universal media. In addition, he advised us to take improvisational or theater classes in order to improve our communication skills, which he deemed transferable and valuable in every field. In a world where great minds must work together to succeed, communication can make or break success.

Dr. Charles Robbins, Vice Provost for Undergraduate Education and Dean of the Undergraduate Colleges, continued the discussion, informing the Scholars of his journey into his career choice. Initially choosing to pursue social work, Dr. Robbins had never expected to find himself in the role of one of the most senior level administrators responsible for undergraduate education here at Stony Brook. His story urged the audience to not be fearful of change. Currently, Dr. Robbins is still able to pursue social work via several research initiatives dealing with domestic violence as well as by serving on the advisory board of non-profit organizations.

Dr. Kenneth Takeuchi, Distinguished Professor of Chemistry, encouraged students to take their courses seriously, offering examples of how generic sciences can be applied to change the world. He asked the pre-medical students “do you want to be a doctor that treats people or a doctor that cures them?” He asserted that more and more doctors seem to be viewing patients as numbers or statistics rather than individuals.

Dr. Anne Moyer, Associate Professor of Psychology and Faculty Director for the Undergraduate College of Science and Society, offered the group her best advice; come to your professors’ office hours, reach out to your instructors, take initiative. To do so, we must research faculty in our areas of interest or visit the Career Center for guidance. Dr. Moyer told us that although speaking to a professor about his/her research may seem daunting, the conversation does not have to be formal, but comfortably respectful.

Dr. Elizabeth Kaplan, Distinguished Professor of English and Cultural Analysis Theory and the Director of the Humanities Institute, concluded the presentations by discussing the educational restraints she faced while growing up as a woman in England. Propelled by the abundance of opportunities for women, Dr. Kaplan crossed the Atlantic to the U.S. After a long search, she was able to become a professor and eventually come to Stony Brook. Her main goal as an educator and director is to encourage students of the sciences to pursue a well-rounded education. She urged us to push educational boundaries and become interested in topics outside of our core requirements. Students were able to ask personalized questions before the panelists concluded the event by asserting that we, each, must believe in all possibilities; not only in our lives, but also within ourselves. ~Alisa Rybkin
On Friday, September the 6th, the University Scholars held their very first Scholarly Pursuit, or rather a good old-fashioned game of Manhunt, to kick in the new semester. With only a small group of players chain-linked and moving around as a safety base as well as the stationary fountain 100 steps from the administration building as home base, the glow-stick illuminated runners sure built up a sweat trying to evade the grubby, greedy, glow-stick thirsty hands of the chasers. Old friendships were revived while new ones formed, over the disappointed mutterings of all those who had overestimated their physical fitness. I, for one, held a personal record of being a runner for 2 whole minutes, before having my glow-stick wrist band unceremoniously snatched from my right wrist. A game of manhunt requires its players to have physical prowess, unfaltering wit, and a generous helping of luck. After completing a round scheduled to last 45 minutes in about half of that time, we Scholars stomped on all expectations with our pathetic physical fitness, absence of wit, and lack of luck, all the while brushing off responsibility and stress with a hearty dose of laughter, if only for an hour. A great thanks goes out to the efforts of Jessica Hundal and the Social Committee for organizing a successful event!  

~Allisha Parvez

For more information about the Social Committee, click here!

“A Love With Legs, A Soul With Wings”

The fleeting butterfly, your soul takes flight,  
Journeying to the realm of the unseen.  
Making you whole once more is now our plight,  
A most treasured possession you have been.  
Blind but having sight, deaf but hearing sound,  
A voyage filled only with pain and grief.  
Yet our love stands firmly upon the ground,  
With a hope to make your suffering brief.  
Here our self-sufficiency is shaken,  
By those who through medicine practice love.  
A fading faith that you will awaken,  
But your life soul has wandered far above.  
Life has taught us to “speak all kinds of things”,  
Like a love with legs and a soul with wings.  

~Casey Pinner
Committees are excellent ways to get involved in scholars! Most of the brainstorming and planning of the many events that our program hosts each semester come to light through these committees. The following are brief messages from the chairs of the three committees, Social, Academic, and Outreach, that help to expand our program in various ways. To contact the chair, click on their red names following their message for an email link.

**Social Committee**

Hi everyone! The Social Committee for the University Scholars Program is a great way to get involved in the fun events we host. Most of the social events Scholars implements come from the brainstorming and discussion that occurs within this committee. Last year, Scholars held a very successful Masquerade Ball. To follow it up, this year Scholars is going to be having the Winter Wonderland Ball. The social committee helped to come up with theme ideas for the ball and is currently helping to organize the event in hopes that we make it the best it can be. Earlier this semester, we held an event called Scholarly Pursuit (a large game of manhunt) which helped build new friendships as everyone enjoyed the game. We have many more ideas in the mix for the upcoming semester and are planning some interesting events for you guys! ~Jessica Hundal

**Academic Committee**

Academics don’t necessarily have to be boring lectures and tons of homework. The Academic Committee is here to change that! We are in charge of creating programs for interactive learning outside of the lecture hall. Since it’s not a class, we aren’t bound to any specific topics as well. For example, something we’re currently trying to set up is communication between Scholars and clubs/teams to hold events where Scholars can go out and try new things.

However, we have not forgotten about our time spent in class. We are also working on setting up review sessions for classes and other ways to help our fellow scholars keep their grades up.

This barely scratches the surface of the work we’re doing. If you want more details or have any ideas you want to put into action, don’t hesitate to join us! ~Andy Cheng
Outreach Committee

Hello Everyone! I am Katherine Woodford, and I am currently the Scholars Outreach Committee Chairperson. During a council meeting in the Spring Semester of 2012, a fellow scholar and I decided to put together the Stony Brook University Scholars Outreach Committee. We created this committee so that it could be the forum of volunteer activities for the Stony Brook University Scholars Program, in which we organize and conduct various community service projects over the course of the academic year. Since its inauguration, the committee has conducted a multitude of community service projects, including, but not limited to, beach cleanups, food drives, and donation collections to Toys for Tots. Two of my favorite events from last year were the Pumpkin Painting Project, in which we donated decorated pumpkins to the Stony Brook Children’s Cancer Center, and last spring we conducted a cleanup at Camp Pa-Qua-Tuck in Center Moriches, which is a Camp for Children with disabilities. This semester we have a bunch of activities planned so far: we are hoping to participate in the Breast Cancer Walk for Beauty, volunteer at Camp Paquatuck’s Spooky Walk, and we will be holding a Toys for Tots donation during the Scholars Ball. Our meetings vary, but please feel free to contact me at any time at Katherine.Woodford@stonybrook.edu if you are interested in getting involved with Outreach, or to learn more about what we do! ~Katherine Woodford

Remember that at a large University the various spheres of campus-involvement rapidly shrink a class of nearly 3,000 into a few hundred students. University Scholars is an excellent way to become more involved on campus, get to know a unique and high-caliber group of students, and fully take advantage of a unique program. The easiest way to get started is to join a committee. Contact any one of the committee chairs by email for more information about a committee in terms of meeting times, what the chair has planned for the future, and how you can make your mark on Scholars.
On behalf of the entire Scholars Team, I hope you had a productive and enjoyable summer. As the Fall semester kicks into full swing we’d like to remind you of a few important changes to the Scholars Program. First, we are very proud to announce that, beginning this semester, all Scholars who meet the eligibility criteria for the program will have a notation on their transcript each term indicating their place in the University Scholars Honors Program here at Stony Brook University. As a reminder, the requirements to remain in the Program are as follows:

- Maintain a minimum cumulative Grade Point Average of 3.0
- Not be found guilty of Academic Dishonesty or certain Community Standards Violations
- Satisfy the event requirement for your respective year (freshmen are required to attend two “for-credit” events per semester; upperclassmen are required to attend one “for-credit” event each semester)

We’ve been working very hard to compile a broad selection of “for-credit” events for students to choose from to meet their event requirement. We strongly encourage you to check our website frequently for the most up to date event information.

While it may seem far away, you’ll want to mark your calendars for the enrollment dates for the Winter 2014 and Spring 2014 semesters. Enrollment for ALL students for Winter 2014 begins on November 4th. Please remember this is open enrollment (all class years can register at the same time) and is not dependent on your class standing. Your enrollment appointments for Spring 2014 will be available to view on SOLAR on October 28th at 4PM. All student holds must be removed prior to your enrollment date, so be sure to log into SOLAR well in advance of your scheduled enrollment appointment to ensure that you will be able to register on-time. Students looking for help in planning out their Spring schedules are encouraged to attend our SCH Advising Night on Monday, November 11th at 5:30PM in the SAC Auditorium. Your SCH Advisors will be on-hand to answer any last-minute questions you may have regarding your major area of study or general advising questions.

If you haven’t already done so, please consider signing up for one of our three Scholars Committees (Academic, Outreach, or Social) to help plan some of our events and programs for the Spring semester. Information on how to go about joining these Committees is contained in this edition of the Newsletter (click here).

Lastly, I’d like to extend a huge thank you to our Newsletter Co-Editors, Bryan Szeglin and April Slamowitz, for their continued dedication and hard work in helping our Newsletter keep up with the changing times and technology.

Best wishes for a successful semester.

-Jeremy-
For the hundreds of Freshman University Scholars that completed the Freshman SCH 101 Creative Expression project, the following are the winners from each 101 Section that advanced to the second round of judging:

Rebecca Anderson  
Kimika Berger  
Yiou Chen  
Megan Cooney  
Kelly Corcoran  
Annie Courtney  
Viviene De Guzman  
Karlo Dineros  
Sara Fredriksen  
Marqui Gretschel  
Michael Gusev  
Alexander Hartmann  
Chris Hitzel  
Reid Horton  
Tasnia Islam  
Jeremy Jabbour  
Robert Kinney  
Jakub Lewkowicz  
Daniel McCaffrey  
Alexander McGuiness  
John Mele  
Margaret Myers  
Shruti Nanivadekar  
Catherine Nasella  
Alex Nodeland  
Emily Ostrander  
Janie Ou Yang  
Aidan Owens  
Medha Pandey  
Casey Pinner  
Gustavo Poscidonio  
Ahsan Qureshi  
Pinar Sahin  
Kfia Shmuel  
Nicolai Tayco  
John Vera  
Michael Villamor  
Wendy Zheng  
Colette Zoe

Among these fantastic representations of creativity and expression, eight projects were selected as best overall and are as follows:

Yiou Chen  
Marqui Gretschel  
Chris Hitzel  
Tasnia Islam  
Jakub Lewkowicz  
Aidan Owens  
Pinar Sahin  
John Vera

The next edition of The Torch Newsletter will contain a special highlight exhibiting the exceptional talent and creative fervor of our Scholars. Stay tuned!
All University Scholars are encouraged to take advantage of their exceptional Advisors: Faculty Director Dr. Brian Colle, Advisor Dr. David Maynard, and Advisor and Senior Staff Assistant Jeremy Marchese. From academic planning to research to general advice, the University Scholars Advisors are an invaluable resource to students. Students can schedule an appointment with an advisor or visit during their posted office hours that can be found both below and at the University Scholars website.

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<tr>
<th>Brian Colle</th>
<th>David Maynard</th>
<th>Jeremy Marchese</th>
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<td><a href="mailto:jeremy.marchese@stonybrook.edu">jeremy.marchese@stonybrook.edu</a></td>
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**Important Scholars Dates:** Click on each of the event titles to find out more information

- Oct. 15  Beyond the Classroom
- Oct. 20  Breast Cancer Walk For Beauty
- Oct. 25  Camp Pa-Qua-Tuck Spooky Walk *(details to come)*
- Nov. 10  Deadline for University Scholars Fellow Application
- Nov. 11  Scholars’ Advising Night
- Nov. 13  Scholars Council
- Nov. 14  National StandUp Against Bullying Day Event
- Nov. 15  Throwback 90s Cartoon Night *(details to come)*
- Dec. 3   Winter Wonderland Charity Ball
- Dec. 11  Scholars Council

**Academic Deadlines:**

- Oct. 25  Last Day for Section Changes or credit changes for an enrolled course
  - Last day to declare G/P/NC option for a class
  - Last day to withdraw from an individual class (W recorded)
  - Last day to remove incomplete grades from the Spring and Summer 2013 semesters
  - Deadline to resolve NR grades for the Spring and Summer 2013 semesters
- Nov. 4   Advance registration for Winter and Spring 2014 semesters
- Nov. 27-29 Thanksgiving Break, no classes in session
- Dec. 6   Last day to withdraw or take a leave of absence from the University
  - Last day of Monday through Friday classes
- Dec. 7   Last day of Saturday classes
- Dec. 10-18 Final exams for courses, please see registrar Final Exam Schedule for details
- Dec. 18  End of Term
- Dec. 19  Commencement